



Summer Reading and Math Adventures

July 9, 2020

Dear Parents/Guardians,

Now that the school year has ended and summer has started, we look to you, parents and guardians, to assist us in providing students with summer reading and IXL opportunities.

The goal of this program is to encourage students to read for pleasure as they continue to refine their reading skills and add a splash of summer learning with IXL Math and Reading Summer Adventures. *Use the IXL Summer Adventures link to complete the IXL skills.

Students entering 1st Grade:

- Reading: Mrs. Tasber recommends "I can read" books, level beginning to level 3 based on your child's reading level
- IXL:- [Summer Adventures - 1st](#)
Day 6 - Count to 100 (9PV)
Day 13 - Put numbers up to 10 in order (GKC)
Day 16 - Compare two numbers up to 10 (Z62)

Students entering 2nd Grade:

- Reading: Any book by Cynthia Rylant- Henry and Mudge books or Mr. Putter and Tabby books
- IXL: [Summer Adventures - 2nd](#)
Day 7 - Addition facts up to 20 (6TM), Subtraction Facts up to 20 (PV5)
Day 9 - Skip counting by 2s, 5s, 10s (W8G)
Day 12 - Adding Doubles (8Z7)

Students entering 3rd Grade:

- Reading: Any book of your choice (book should have at least 4 chapters)
- IXL: [Summer Adventures - 3rd](#)
Day 1 - Picture it!
Interpret pictographs (Y5D)
Compare mythological illustrations (LW5)
Choose the picture that matches the setting or character (ZSQ)
Identify urban, suburban, and rural areas (QJE)

Day 4 - Show me the money
Count coins and bills - up to \$5 bill (9RP)
Purchases - do you have enough money - up to \$10 (T7L)
Correct amount of change (8KD)
What is economics? (MZQ)

Day 8 - Put it together

Use linking words to complete a passage (EBL)

Form compound words with pictures (39C)

Add two-digit numbers with regrouping - sums to 100 (GLX)

Estimate sums (73Q)

Students entering 4th Grade:

- Reading: "Lemonade Wars." Students can listen to it on Youtube. Here is the site. <https://www.youtube.com/watch?v=0h8S5-N6eTU&list=PL0-v6BXpvxByvMHyaUY0iC1IdLWOobhik>
- IXL: [Summer Adventures - 4th](#)
Day 3 - Times time (complete all skills)
Day 6 - Divide it up (complete all skills)
Day 17 - Problem solving (complete all skills)

Students entering 5th Grade:

- Reading: Any chapter book of your choice (appropriate grade level)
- IXL: [Summer Adventures - 5th](#)
Day 1 - Bigger than Big (complete all skills)
Day 6 - A Picture is Worth a Thousand Words
Day 11 - Fractions and fiction (complete all skills)

Students entering 6th Grade:

- Reading: Read a chapter book of your choice and be ready to share with your class the first week of school.
- IXL: Math - **complete Attachment 1 of this document**

Students entering 7th Grade:

- Reading: Read a chapter book of your choice and be ready to share with your class the first week of school.
- IXL: [Summer Adventures - 7th](#)
Math
Day 9 - Graph integers on horizontal and vertical number lines (36C)-
Day 11 - Does x satisfy an equation (VMB)
Day 12 - Find all the factor pairs of a number (VTM)

ILA
Day 2 - Identify the Narrative point of view (TTM)
Day 7 - Use context to identify the meaning of the word (5UB)

Students entering 8th Grade:

- Reading: Read a chapter book of your choice and be ready to share with your class the first week of school.
- IXL: [Summer Adventures - 8th](#)
Math
Day 1 - Maps with fractional distances (KXP)
Day 4 - Experimental probability (9AA)
Day 7 - Add 3 or more integers (PBC)

ILA
Day 3 - Compare passages for tone (6RG)
Day 10 - Identify author's purpose (H9H)

Sincerely,

St. Pius X Catholic School 1st – 8th Grade Teachers

Students entering 6th Grade

Name _____

M	A	T	H	O
K 1	L 3	M 11	F 1	O 1
L 5	M 12	F 4	K 5	L 6
M 15	F 6	FREE	M 20	F 8
K 7	L 8	M 32	F 9	K 11
L 10	M 33	L 18	M 34	L 19

Instructions: You will be using IXL Grade 5 to complete this. Have 3 regular bingos in any direction. When complete, color in the space for the IXL you did. Turn this in during the first week of school to receive a prize. IXL's must be at least 80 or better **OR** you must have spent at least 30 min on the section to received credit